



Lower KS2

Multiplication Tables Check

Information and Guidance on the expectations for 2025

Supporting Learners in School

Times Tables

- We complete weekly TTRS checks in which children are encouraged to beat their previous score.
- As children gain confidence in their tables they can achieve their TTRS badges.
- Regular practise in school and at home are both important.

Reading

Children read regularly in school:

- Chapter books
- Banded books
- Whole class reader
- Class Novel

Supporting Learners in School/Home

Learning Log

Children have a reading record and weekly log which they keep at school. This details key events such as spelling checks and PE/swimming days. This will help children feel prepared for the week ahead.

A copy of this will be sent via Marvellous Me.

After School Clubs

Sport Club opportunities will be sent via Marvellous Me.

Choir will run as usual with Mr Head on Thursday mornings.

Young Voices Choir will run from 2nd October, after school. (Year 4 only)

Supporting Learners at Home

- **Homework** - Doodle Maths- Keep in the green zone.
- Reading - Log on Learning with Parents.
- *Banded books returned on a Monday, Library books returned on a Tuesday.*
- TTRS- 3 times a week (repetition and practice = confidence and success!)
- **PE kits**- Monday (GM, SR) Wednesday (LM) Thursday (Yr 3)
- **Swimming Y4** - Thursdays.
- **Jewellery** - One pair of studs (removed for PE and swimming), watch (not a smart watch)
- **Growth mindset and The Zones of Regulation**- A range of emotions in normal. Developing strategies to manage these is key.
- **Building Independence**
 - Coming in at the start of the day
 - Attending in PE kit on the appropriate day.
 - Having swimming kit, library books and banded books on the correct day.
 - Messages home



Learning with Parents Digital Reading Log



@learnwparents

www.learningwithparents.com



There will be no paper copy Reading Bookmark for Y3/4.
Everything concerning reading will be communicated by the
Digital Reading Log.

Why Learning with Parents?

- ✓ No password or login to remember
- ✓ Accessible – record reading anytime, anywhere by using your phone
- ✓ Interactive and fun! Record audio clips, take photos



"It's really easy to use"

"We love making the recordings together"

"Great initiative! The reading log helps the child and parent to bond the more."

@learnwparents

www.learningwithparents.com

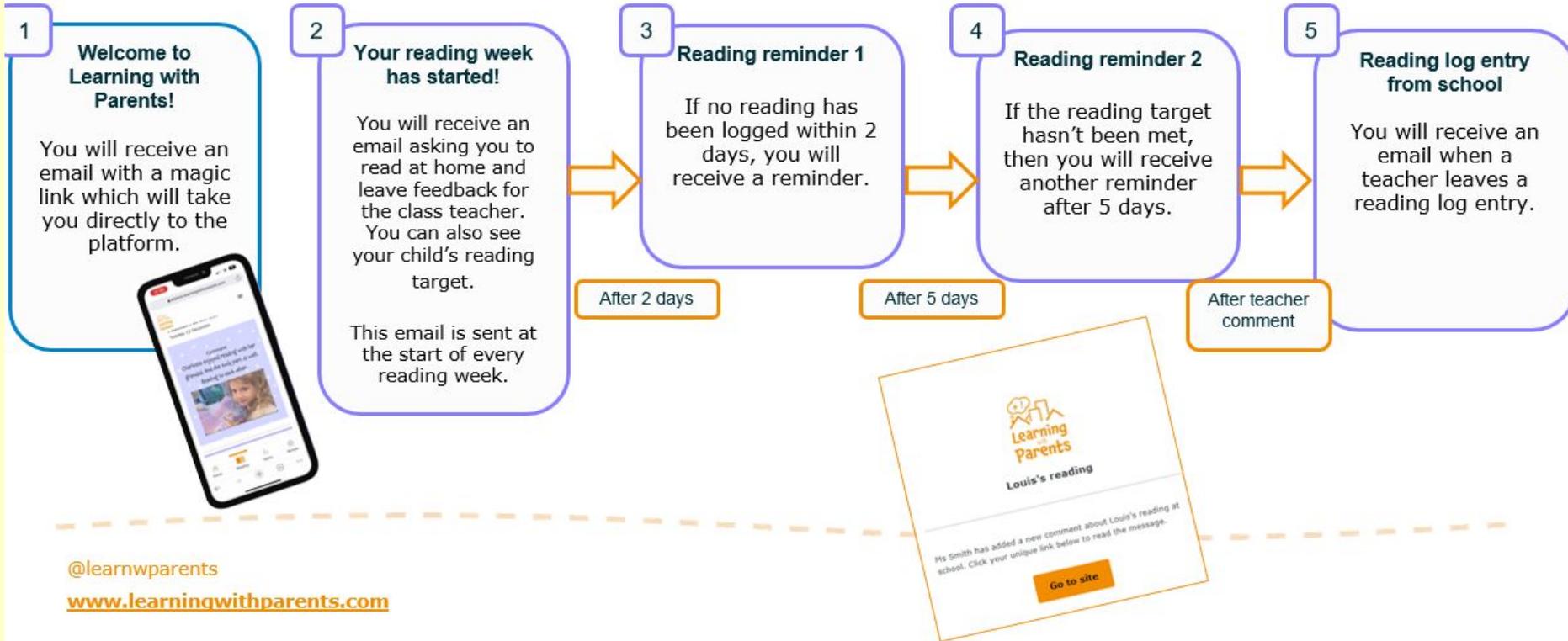
Feedback from parent survey 2024



We have set a reading target of 5 times per week to encourage learners to read regularly. The following reading can be logged on the digital reading log:

- Banded reading book
- Chapter book
- WCR
- Library book
- A book they are reading at home

Helpful reminders

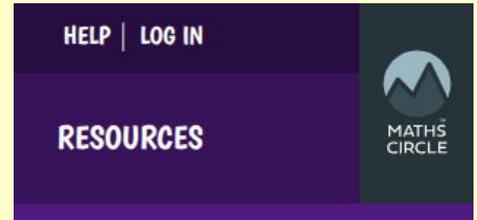


We launched this year's platform on Monday 15th Sept 2025. If you are still having any issues, please speak to us.



www.ttrockstars.com

1. Click 'Log In' (Top right corner)



2. Click 'Student'



3. Log in using your personal login information and the school postcode. (PE34 4LZ)

ASSESSMENT

- Assessments throughout the year - NFERs in Y3 and Y4 (each term)- children are prepared in advance for these and supported throughout- there is nothing to worry about.
- A test result does not define your child. All children have their own strengths and these cannot be measure with academic tests. However, these tests allow us to better support your child.
- Learning in Y3&4 contributes to testing in Y6 SATs so good attendance is crucial.

Y4 MULTIPLICATION TABLES CHECK

- Online check in June 2026
- 25 questions
- Will take less than 5 minutes to complete
- 6 seconds to answer each question with a 3 second pause between questions
- TTRS (Studio game) is the best way to practice this at home.

EXPECTATIONS

Y3 Curriculum:

By the end of Year 3, children should be fluent in the 2, 3, 4, 5, 8 and 10 times tables. *Blue numbers indicate Y2 expectations.*

Y4 Curriculum:

By the end of Year 4, children should be able to recall multiplication and division facts for multiplication tables up to 12x12.

HOW TO SUPPORT YOUR CHILD

Times Tables

Regular Practice, choose what your child is motivated by:

- Quick recall of facts- call out at random up to 12×12 - focus on 6, 7, 8, 9, 12
- [TT Rockstars](#) and/or [DoodleTables](#)
- Hit the Button game-
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Multiplication Tables Check
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

HOW TO SUPPORT YOUR CHILD

- Encourage them to read age related texts regularly – reading widely and often is a key predictor of future success in all subjects. *“Free readers” are still young readers that need to develop*
- Talk about what they are reading and read with them
- Practice spellings
- Encourage your child to have a ‘can do’ attitude and try their best in school.
- Partnership with the school