## Sports Grant Spending Impact 2022-23

| Grant received - £18,682 |  |  |  |  |
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| Summary of Sports Premium Budget 2022-23 |  |  |  |  |
| Objective <br> To effectively use the Sports Grant to raise the profile, outcomes and opportunities for children in PE, Sport and physical activity across school |  |  |  |  |
| Meeting national curriculum requirements for swimming and water safety * unable to assess due to lockdown in 19/20 and again in 20/21 (prev yr 52\%) |  |  |  | $\begin{gathered} \% \\ 21-22 \end{gathered}$ |
| Percentage of our current Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres |  |  |  | $\begin{aligned} & \% \\ & 73 \end{aligned}$ |
| Percentage of your current Year 6 cohort that use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? |  |  |  | $\begin{aligned} & \% \\ & 53 \end{aligned}$ |
| Percentage of your current Year 6 cohort perform that safe selfrescue in different water-based situations? |  |  |  | $\begin{gathered} \% \\ 73 \end{gathered}$ |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |  |  |  | Yes |
| Competitions Entered in 2022-23 |  | Numb | s Taking Po |  |
| Year 3/4 Hockey Year 5/6 Rugby Year 3/4 Netball Year 5/6 Athletics Year 3/4 Tennis Year 5/6 Cricke $\dagger$ KS1 Multiskills |  |  | 12 16 12 10 8 24 45 |  |
| Spending Plan 2022-23 |  |  |  |  |
| Objective | Actions | Allocation | Impact |  |
| Broader experience of a range of sports and activities offered to all pupils | Sports days for EYFS, KS1 and KS2. <br> Sports and Health Ambassadors to set challenges \& maintain the profile of PE. This will encourage children to be more active. They will also choose menus each term to allow the choices to link to | Fully allocated Fully allocated | All children par in their own spo with activities between phases <br> Meals chosen by discussions. SA lunchtime sessio encourage the of children who likely to engage. | ipated s day fering <br> d <br> s to <br> ivity <br> re less |


|  | healthy lifestyles. <br> Additional Sports Provision for Friday Enrichment Activities (Y5\&6) <br> Maintain additional sports equipment to encourage active play, including online 'wet days' activities <br> Sports clubs will be offered by external providers. These will be offered from years 1-6 to increase access to sports activities. A range of sports to be covered throughout the year.) | Fully allocated <br> Fully allocated <br> Fully allocated | This continues to be successful for all year 5/6 children. <br> Maintained <br> Sports clubs offered: Lacrosse, netball, tag rugby, archery, football, multi-sports, multiskills, volleyball, tchuck ball, athletics. |
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| To encourage children to partake in an active and healthy lifestyle. | KS1 multi skills festivals to allow children to access sports and activities and to increase their physical activity. <br> Healthy body/healthy mind course for children to understand the link between mental health and an active lifestyle. | Fully allocated <br> Fully allocated | 45 children took part in these. Children with less engagement in activity selected as a priority. <br> Completed by 24 year 5/6 children. Very successful at making children consider their mental wellness and how this is affected by activity and lack of it. |
|  | Sport/Activity Lead MSA <br> Catch up swimming lessons to ensure children can swim 25 mtr by end of the year. | Partially allocated <br> Fully allocated | Lunchtime activities overseen by one MSA. <br> 16 children accessed these top up lessons. |
| Increased participation in competitive sport | School to participate in interschool competitions, to be organised by Sports and Health Ambassadors. <br> Interclass competitions organised by our Sports Ambassadors | Partially allocated <br> Fully allocated | Speed stacking and dodgeball competitions completed. <br> Skipping competition completed with each class skipping every day for 30 days. |


|  | Sports competitions at cluster <br> and WN level to be entered. <br> These are run by WNSSP and <br> offer children chance to compete <br> against other local schools and <br> those from further afield. <br> Sports festivals entered in to <br> allow children who do not <br> naturally excel in sport the <br> chance to develop new skills and <br> experience a large sporting event <br> atmosphere. | All available <br> competitions entered <br> with a total of 82 <br> children taking part. |
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## NB subsidised from main school budget

