



Lower KS2

Multiplication Tables Check

Information and Guidance on the expectations for 2023

Y3/4 EXPECTATIONS

- Homework - Doodle Maths - one or two assignments per week depending on the topic, reading bookmark, reading.
- PE kits/Swimming Y4
- Jewellery - One pair of studs (removed for PE and swimming), watch (not a smart watch)
- Growth mindset
- Building Independence
 - Lining up
 - Kit/books etc
 - Messages home

ASSESSMENT

- Assessments throughout the year - NFERs in Y3 and Y4 (each term)
- A test result will not define your child as it will not change their resilience, character or determination to succeed.
- Learning in Y3&4 will contribute to testing in Y6 SATs.

Y4 MULTIPLICATION TABLES CHECK

- Online check in June
- 25 questions
- Will take less than 5 minutes to complete
- 6 seconds to answer each question with a 3 second pause between questions

EXPECTATIONS

Y3 Curriculum:

By the end of Year 3, children should be fluent in the 2, 3, 4, 5, 8 and 10 times tables. *Blue numbers indicate Y2 expectations.*

Y4 Curriculum:

By the end of Year 4, children should be able to recall multiplication and division facts for multiplication tables up to 12x12.

WHAT DO WE DO IN SCHOOL?

- Weekly TT Rockstars assessment – compete to beat previous score
- Regular practices of times tables (e.g. early morning Busy Book work)
- TT Rockstar competitions
- Times Table Badges Incentives
- Additional games/ practice with Maths Ambassadors/ support staff

HOW TO SUPPORT YOUR CHILD

Times Tables

Regular Practice, choose what your child is motivated by:

- Quick recall of facts- call out at random up to 12×12 - focus on 6, 7, 8, 9, 12
- [TT Rockstars](#) and/or [DoodleTables](#)
- Hit the Button game-
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Multiplication Tables Check
<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

HOW TO SUPPORT YOUR CHILD

- Encourage them to read age related texts regularly – reading widely and often is a key predictor of future success in all subjects. *“Free readers” are still young readers that need to develop*
- Talk about what they are reading and read with them
- Practice spelling using [Doodle Spell](#) (additional optional home learning facility)
- Encourage your child to have a ‘can do’ attitude and try their best in school.
- Partnership with the school