EYFS (Reception) Reading Bookmark Date: Monday ???

This bookmark belongs to: _____

Phonics decodable text: _____

Please read the Phonics decodable text **4 times** across the week. *Spending 10 mins a day reading with your child will hugely support them in their journey to becoming a successful reader.*

Library book: _____

Please share the Library book with your child and encourage reading for pleasure. Your child is able to choose these and they may well choose to borrow their favourite book more than once.

All books will come home on a **Monday**. Please ensure they are returned to school the following Monday together with the bookmark ready to be changed.

Phonics focus - say the sounds

- **g, o, c, k**

Now try saying the sounds and blending them together

Eg. **g-a-p (gap)** **d-r-a-g (drag)** **p-i-n-k (pink)**
t-a-b (tab) **d-r-o-p (drop)** **c-a-t (cat)** **k-i-d (kid)**

HRSW (harder to read and spell words) - we need to read these on sight

a **I** **the** **no** **put** **of** **is**

Writing focus - we are learning these mnemonics and rhymes to help support correct letter formation and make links to our phonics

g (goat) start at his ear, around the face and down the beard
o (ostrich) around the ostrich's body
c (camel) curl around the camel's back
k (kid) down the body, up the arm, down the leg

Reading at Home

Complete and return this bookmark to school **Monday ???**

Date:	Title:	Comment: