



<b>Year A/B:</b> B	<b>Year Group:</b> 3&4	<b>Unit/Topic:</b> Mayans (History Focus)
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<b>Key Texts</b>	<b>Reading Key Focus</b>	<b>Writing</b>	<b>Maths</b>
The Chocolate Tree: A Mayan Folktale by Linda Lowery	retrieve and record information from non-fiction; reading books that are structured in different ways and reading for a range of purposes; use skimming to locate the main ideas of text; identifying main ideas drawn from more than one paragraph and summarising these; identify structural conventions of non-fiction in relation to the text type (e.g. newspapers have a heading on but non-chronological reports have a title)	Narrative – Adventure Poetry (Visual) progressively building a varied and rich vocabulary; simple organisational devices [for example, headings and subheadings]; assessing the effectiveness of their own and others' writing and suggesting improvements	Number: Decimals (including money) Measurement: Time
<b>Science (The Circle of Life)</b>	<b>Computing</b>	<b>History</b>	<b>Geography</b>
-Describe the simple functions of the basic parts of the digestive system in humans. -Identify the different types of teeth in humans and their simple functions. -Construct and interpret a variety of food chains, identifying producers, predators and prey.	Not covered in this topic (opportunity for catch up if needed)  History links: -Research- Use of search engines to find suitable information. -Understand computer networks including the internet.	-Which time period is this? (link onto a timeline); Who were the Mayans? Where were the Mayan cities located? Why did the Mayan civilisation decline? (geog link); What impact did the Mayans have on modern life? -Show knowledge and understanding of key events/people of areas they have studied including similarities and differences. -Describe how some of past events/people affect life today.	Not covered in this topic.
<b>Art &amp; Design</b>	<b>Design &amp; Technology (DT)</b>	<b>Physical Education (PE)</b>	<b>Music</b>
<ul style="list-style-type: none"> <li>Observational drawings – portrait (pencil, pastels)</li> </ul>	Knead, bake, measure - Tortilla & Guacamole (linked to History topic) -Measure components with more accuracy; -Demonstrate hygienic food preparation and storage -Evaluate product against original design criteria	Dance Athletics	<i>Each class will study music for one full term during the year.</i> -Begin to sing with confidence using a wider vocal range. -Understand how mouth shapes can affect voice sounds -Begin to develop singing in tune -Sing with awareness of pulse and control of rhythm

			<ul style="list-style-type: none"> <li>- Identify (and recognise) melodic phrases and sing them back</li> <li>- Recognise rhythmic patterns</li> <li>- Identify and recall rhythmic and melodic patterns</li> </ul>
<b>Learning to Thrive (PSHE)</b>	<b>French (MfL)</b>	<b>Religious Education (RE)</b>	
<p>Healthy relationships</p> <ul style="list-style-type: none"> <li>• Knowing Me - Knowing You</li> </ul>	<ul style="list-style-type: none"> <li>-Asking how much something costs and saying prices</li> <li>-Talking about what is in their town (village)</li> <li>-Giving directions</li> <li>-Saying names of shops</li> <li>-Saying the names of items you might buy in a shop</li> </ul>	<p><b>See individual topic guidance in RE folders for specifics to be taught.</b></p> <p><b>Multi/Humanist</b> What does sacrifice mean?</p>	