Year A/B: A	Year Group: 3&4	Unit/Topic: Savage Stone Age! (History Focus)	

Key Texts	Reading - Key Focus Areas	Writing	Maths
Stoneage Boy by Satoshi Kitamura; How to Wash a Woolly Mammoth by Michelle Robinson	Increasing their familiarity with a wide range of books, including fairy stories and retelling some of these orally; checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; asking questions to improve their understanding of a text; discuss words and phrases that capture the readers interest and imagination	NF- Instructional Narrative - Historical Plot; proposing changes to grammar and vocabulary to improve consistency; progressively building a varied and rich vocabulary; assessing the effectiveness of their own and others' writing and suggesting improvements	Number: Place Value Number: Addition and subtraction

Science (Magnetic Fun & Games)	Computing (We are Programmers)	History	Geography
-Compare how things move on different surfaces. -Notice that some forces need contact between two objects, but magnetic forces can act at a distance. -Observe how magnets attract or repel each other and materials. -Describe magnets as having two poles. -Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. -Identify some magnetic materials. -Predict whether two magnets will attract or repel each other, depending on which poles are facing.	Scratch - Write a programme in Scratch to create an animation. -Correct mistakes -Change variables	-Ask questions such as 'How did people…?, What did people do for…?' -Suggest sources of evidence from selection provided to use to help answer questions -Understand the difference between primary and secondary sources of evidence. -Ask questions such as 'What was it like for a…during…? -Which time period is this? -How did their homes evolve during this time period? -How did they survive? -How was Stonehenge created?	Not covered in this topic.

Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Pencil/pastel drawings - create a drawing of Stonehenge.	Not covered in this topic.	Invasion Games Fitness	*Each class will study music for one full term during the year.* -Begin to sing with confidence using a wider vocal range. -Understand how mouth shapes can affect voice sounds -Begin to develop singing in tune -Sing with awareness of pulse and control of rhythm - Identify (and recognise) melodic phrases and sing them back - Recognise rhythmic patterns -Identify and recall rhythmic and melodic patterns

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
Growth Mindset • Growth Mindset display and range of child friendly resources • Class discussions about what GM means and safe learning environments • Links to weekly assemblies	-Greeting each other -Introducing themselves -Counting up to 10 -Introducing their immediate family	**See individual topic guidance in RE folders for specifics to be taught.** **Hindu or Jewish/Sikh/ Christian** How do people express commitment to a religion/ worldview in different ways? Do people express commitment to a religion or world view in different ways?