



<b>Year A/B:</b> A	<b>Year Group:</b> 3&4	<b>Unit/Topic:</b> Where in the World? (Geography Focus)
--------------------	------------------------	----------------------------------------------------------

<b>Key Texts</b>	<b>Reading - Key Focus Areas</b>	<b>Writing</b>	<b>Maths</b>
<p><b>The Island of Adventure by Enid Blyton;</b>  <b>Meerkat Mail by Emily Gravett;</b> Journey by Aaron Becker; Fantastic female adventurers by Lily Dyu; Big Picture Atlas by Usbourne Books; Ways into Geography: Using maps by Claire Llewellyn.</p>	<p>Identifying how language, structure, and presentation contribute to meaning; retrieve and record information from non-fiction; use scanning to locate pieces of information; using dictionaries to check the meaning of words that they have read; predicting what might happen from details stated and implied</p>	<p>NF – Letter Writing            Poetry (Visual)            Plot/ Settings; paragraphs; simple organisational devices [for example, headings and sub-headings]; punctuation errors</p>	<p>Number: Addition and Subtraction            Number: Multiplication and Division            White Rose termly assessment</p>
<b>Science (Fit for Success)</b>	<b>Computing (We are Communicators)</b>	<b>History</b>	<b>Geography</b>
<p>-Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.            -Identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p>Google Mail            -Gain skills in using e-mail            -Be aware of online issues around sending emails and using the web            -Understand computer networks including the internet</p>	<p>Not covered in this topic.</p>	<p>-Revise the world’s seven continents and five oceans.            -Locate and study Europe and North and South America, relating location to the equator and the N/S poles.            -To know and use the 8 compass points of a compass.            -To know many capital cities.            -Physical features meaning, Human features meaning.</p>

Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<p>Make observational pencil drawings of a place of interest in the world. Provide pictures for children to draw from.</p>	<p>Measure, knead, bake - Gingerbread Biscuits</p> <ul style="list-style-type: none"> <li>-Measure components with more accuracy;</li> <li>-Demonstrate hygienic food preparation and storage</li> <li>-Evaluate product against original design criteria</li> </ul>	<p>Each class in the phase will teach one of these units only, see specific curriculum map for class details (some units to be taught by J. Wassell).</p> <p>Gymnastics Invasion Games</p>	<p><i>Each class will study music for one full term during the year.</i></p> <ul style="list-style-type: none"> <li>-Begin to sing with confidence using a wider vocal range.</li> <li>-Understand how mouth shapes can affect voice sounds</li> <li>-Begin to develop singing in tune</li> <li>-Sing with awareness of pulse and control of rhythm</li> <li>- Recognise and explore different combinations of pitch sounds</li> <li>-Perform with awareness of different parts</li> <li>-Perform in different ways, exploring the way the performers are a musical resource</li> <li>-Supply feedback about their vocal performances (as a class or in smaller groups)</li> </ul>
Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)	
<p>Respect</p> <ul style="list-style-type: none"> <li>● Massage</li> <li>● PANTS</li> <li>● Anti Bullying</li> <li>● Remembrance Day</li> </ul>	<ul style="list-style-type: none"> <li>-Days of the week</li> <li>-Names of colours</li> <li>-Counting between 11-20</li> <li>-Naming countries</li> <li>-Expressing likes and dislikes</li> </ul>	<p><b>See individual topic guidance in RE folders for specifics to be taught.</b></p> <p><b>Christianity</b> What is the trinity?</p>	