



Year A/B: A	Year Group: 3&4	Unit/Topic: Where I Live (Geography Focus)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
<p>The Sheep-Pig by Dick King Smith (Link to farming); Would you want to live here? By Alison Hawes; Using Maps Where we Live by tick tock media; Ordnance Survey maps; Tidy by Emily Gravett.</p>	<p>Increasing their familiarity with a wide range of books, including, myths and legends, and retelling some of these orally; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; sequence key events in a range of stories</p>	<p>Narrative – Contemporary NF – Recounts Progressively building a varied and rich vocabulary; characters and settings composing and rehearsing sentences orally assessing the effectiveness of their own and others' writing and suggesting improvements</p>	<p>Number: Multiplication and Division Measurement: Length, Perimeter and Area Number: Fractions</p>
Science (A World of Living Things)	Computing	History	Geography
<p>-Recognise that living things can be grouped in a variety of ways. -Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.</p>	<p>Not covered in this unit (opportunity to catch up if needed) Geography links: -Use of Google Maps to locate where they live and investigate land use. -Use the web to facilitate data collection (research)</p>	<p>-Use evidence to describe the past including aspects such as:Houses and settlements/Buildings - Give reasons why buildings, cultures, ways of life etc may have changed over given time periods.</p>	<p>-Revise UK countries and capital cities. -Locate and study the UK and study exactly where we live, Terrington St Clement is a large village, county Norfolk, country UK, Continent Europe -Types of settlement -Land use in local area</p>
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<p>Observational drawing – form (pencil, pastels)</p>	<p>Not covered in this topic.</p>	<p>Each class in the phase will teach one of these units only, see specific curriculum map for class details. Fitness Gymnastics Dance</p>	<p><i>Each class will study music for one full term during the year.</i> -Begin to sing with confidence using a wider vocal range. -Understand how mouth shapes can affect voice sounds -Begin to develop singing in tune -Sing with awareness of pulse and control of rhythm - Identify (and recognise) melodic phrases and sing them back - Recognise rhythmic patterns -Identify and recall rhythmic and melodic patterns</p>

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
Keeping safe <ul style="list-style-type: none">• Internet Safety• Stranger Danger	Identifying body parts Counting up to 31 Identifying items of clothing Naming the months of the year Talking about birthdays	See individual topic guidance in RE folders for specifics to be taught. Christian/Humanist What is philosophy? How do people make moral decisions?