



Year A/B: A	Year Group: 3&4	Unit/Topic: We are Bakers (DT Focus - Cooking)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
George's Marvellous Medicine by Roald Dahl	Recognising some different forms of poetry [for example, free verse, narrative poetry]; preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; use scanning to locate pieces of information	NF – Persuasion proposing changes to grammar and vocabulary to improve consistency	Number: Fractions Y3: Measurement: Mass and Capacity Y4: Number: Decimals White Rose Assessment
Science (What's the Matter?)	Computing (We are Software Developers)	History	Geography
-Compare and group materials together, according to whether they are solids, liquids or gases. -Observe that some materials change state when they are heated or cooled, and measure the temperature in which this happens in degrees Celsius. -Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	Programming- Scratch -Develop an educational game using selection and repetition. -Correct mistakes -Change variables -Use logical reasoning to explain how simple algorithms work	Not covered in this topic.	Not covered in this topic.

Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<p>Make observational drawings and line drawings of objects to be made in DT.</p>	<p>Measure, knead, bake - Hot Cross buns. Plan the order of work before starting; Change things to help improve their work; Measure components with more accuracy; Demonstrate hygienic food preparation and storage; Evaluate product against original design criteria</p>	<p>Each class in the phase will teach one of these units only, see specific curriculum map for class details (some units to be taught by J. Wassell). Dance Invasion Games</p>	<p><i>Each class will study music for one full term during the year.</i></p> <ul style="list-style-type: none"> -Begin to sing with confidence using a wider vocal range. -Understand how mouth shapes can affect voice sounds -Begin to develop singing in tune -Sing with awareness of pulse and control of rhythm - Recognise and explore different combinations of pitch sounds -Perform with awareness of different parts -Perform in different ways, exploring the way the performers are a musical resource -Supply feedback about their vocal performances (as a class or in smaller groups)
Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)	
<p>Sex and relationships Y3 - Differences between males and females and name the body parts, personal space, different types of touch that people like and do not like, different types of families, who to go to for help and support, virtues essential to friendship Y4 Describe the main stages of the human lifecycle (baby – toddler – child – teenager – adult – elder), basic facts about puberty, physical and emotional changes that happen in puberty.</p>	<p>Saying animal vocabulary Asking about pets Describing animals using adjectives Using prepositions Naming animal homes</p>	<p>See individual topic guidance in RE folders for specifics to be taught.</p> <p>Muslim What do Muslims believe about God?</p>	