



Year A/B: A	Year Group: 1&2	Unit/Topic: My World (Geography Focus)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
<p>The Great Fairytale Disaster by David Conway; Town Mouse, Country Mouse by Libby Walden; Katie Morag Stories - based in Scotland by Mairi Hedderwick; UK Travel for kids: The fun way to discover UK; Kids Travel Guide by Sarah Jane-Williams; Atlases within school.</p>	<p>Y1 - shows awareness of punctuation when reading aloud; Y2 - especially recognising alternative sounds for graphemes; discussing the sequence of events in books; All - becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales; predicting what might happen on the basis of what has been read so far</p>	<p>Narrative – Fairytales/ Traditional Tales Poetry Y1 - sequencing sentences to form short narratives; Y2 - writing narratives about personal experiences and those of others (real and fictional)</p>	<p>Place Value Y1 - numbers to 20 Y2 - numbers to 100 Addition & Subtraction Y1 - Numbers within 20 (including recognising money) Y2 - Numbers within 100 (including money)</p>
Science (Amazing Me)	Computing	History	Geography
<p>Identify, name and label the basic parts of the human body and say which part is associated with which sense; Know that animals, including humans, have offspring which grow into adults; Explain that animals need food, water and air for survival; Describe the importance for humans to exercise and eat well.</p>	<p>Topic - We are Treasure Hunters (using programmable toys). A programmable toy can be controlled by inputting a sequence of instructions. B-Bot.</p>	<p>Not covered in this topic.</p>	<p>The UK is 4 countries – England, Scotland, Wales and Northern Ireland. The capital cities are London, Edinburgh, Cardiff and Belfast. I can find the UK on a map and on a globe.</p>
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<p>Not covered in this topic.</p>	<p>One day class activity. Cooking - Cheese Scones. (Link to Christmas so stained glass biscuits or fruit and mixed spice as ingredients). -Generate ideas, drawing on experiences and identify a clear purpose. -Use basic principles of a healthy and varied diet to prepare dishes. -Prepare and cook a savoury dish using a range of cooking techniques. -Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. -Evaluate the process and product</p>	<p>Dance/Throwing & Catching Master basic movements. Perform dance using simple movement patterns.</p>	<p>Percussion & Samba -Use their voices expressively and creatively by singing songs and speaking chants and rhymes -Sing/chant expressively</p>

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<p>-learn about what a growth mindset is, being open to the idea and exploring the concept</p> <p>-learn about our safe learning environment; where this is and what this means</p> <p>Lessons to cover these concepts.</p> <p><i>-I give up.</i></p> <p><i>-Strictly can't dance</i></p> <p><i>-Playing teacher</i></p> <p><i>-'Girls can't do that.' Dream big!</i></p> <p><i>-Super snails 1</i></p> <p><i>-Super snails 2</i></p>	<p>Not taught at KS1</p>	<p>What do my senses tell me about the world of religion and belief?</p> <p>Christian, Hindu, Jewish</p>