



Year A/B: A	Year Group: 1&2	Unit/Topic: Bag it up! (DT Focus - Sewing)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
Handa's Surprise by Eileen Browne (<i>link to making a bag for Handa to stop her losing her fruit</i>)	Y2 - listening to, discussing and expressing views about a wide range of contemporary and classic poetry; discussing the sequence of events in books; All - continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear	NF – Instructional Poetry All - writing poetry; writing down ideas and/or key words, including new vocabulary	Geometry: Y1 - Shape & consolidation Y2 Properties of share Number - Fractions
Science (Growing Things)	Computing	History	Geography
-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. -Identify and describe the basic structure of a variety of common flowering plants, including trees (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches & stem).	We are Storytellers (Communication). Use sound recording equipment to record sounds. Google Slides.	Not covered in this topic.	Not covered in this topic.
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Not covered in this topic.	Generate ideas, drawing on experiences; Identify a clear purpose; Make simple drawings and label parts; Measure, cut, shape and join fabric; Use basic sewing techniques; Use simple finishing techniques to improve the appearance of product; Evaluate product by how well it works	Gymnastics/Small Games -Access a broad range of opportunities to extend agility, balance and coordination -Share good practice and show examples of work to others -Engage in competitive activities against self and others	Percussion & Samba -Play tuned and untuned instruments musically -Playing a range of instruments, including samba drum, beginning to show confidence and control

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<p>Y1</p> <ul style="list-style-type: none"> -basic hygiene principles -babies become children and then adults -differences between boy and girl babies -different types of families -who to ask for help <p>Y2</p> <ul style="list-style-type: none"> -differences between males and females -concept of gender stereotypes -differences between male and female animals and that a male and female is needed to make a new life -name the male and female body parts 	<p>Not taught in KS1</p>	<p>Christianity</p> <p>What does the cross mean to Christians?</p>