



Year A/B: A	Year Group: 1&2	Unit/Topic: Sailing Seas and Oceans (Geography Focus)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
Tiddler by Julia Donaldson Storm Whale by Benji Davies Magic Beach by Alison Lester The Rainbow Bear by Michael Morpurgo	Y1 - read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings; being encouraged to link what they read or hear read to their own experiences; Y2 - read words containing common suffixes; All - making inferences on the basis of what is being said and done; answering and asking questions	Narrative – Adventure Y1 - discussing and; Y2 - evaluating their writing with the teacher and other pupils – (peer marking opportunities)	Geometry - Position & Direction Measurement - Time Problem solving & efficient methods
Science (Wild & Wonderful Creatures)	Computing	History	Geography
-Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. -Identify and name a variety of common animals that are carnivores, herbivores and omnivores. -Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	Not covered in this topic.	Lives of significant individuals (Horatio Nelson)	Name & locate 7 continents & 5 oceans, identify seasonal & daily weather in the UK, locate hot/cold areas using the equator, use simple compass directions
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<u>Observational Drawing</u> - animal shapes <u>Painting</u> <ul style="list-style-type: none"> Mix secondary colours and shades Use different brush sizes and types 	Cooking - Savoury Muffins -Generate ideas, drawing on experiences and identify a clear purpose. -Use basic principles of a healthy and varied diet to prepare dishes. -Prepare and cook a savoury dish using a range of cooking techniques. -Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. -Evaluate the process and product	Striking and Fielding -Engage in competitive activities against self and others -Work individually and with others -Participate in team games (developing tactics for attacking and defending).	Percussion & Samba -Contribute to the creation of a class composition

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
Y1 -families and care -differences - boys and girls Y2 -differences - male and female -naming the body parts -Kindness week challenge	Not taught in KS1	Hinduism, Christianity How did the universe come to be?