



Year A/B: A	Year Group: 1&2	Unit/Topic: Intrepid Explorers (History Focus)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
Where the Wild Things Are by Maurice Sendak	Y1 - read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s); being encouraged to link what they read or hear read to their own experiences; Y2 - discussing the sequence of events in books; All - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics	NF – Non-Chronological Reports NF - Recounts Y1 - sequencing sentences to form short narratives; All - writing about real events	Measurement: Y1 - Weight & Volume Y2 - Mass, Capacity & Temperature Revision & consolidation
Science (Food Chains)	Computing	History	Geography
-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Linked to PHSE Healthy Relationships).	We are Researchers (Computer Networks). Create and deliver a short multimedia presentation. Google Slides.	Who was Tim Peake/Christopher Columbus? Who were some of the famous explorers? How has science and technology changed over time to help exploration? Eg Christopher v Tim Peake; Where would famous explorers fit on a timeline? How have explorers impacted our everyday lives?	Use world maps, atlases and globes ; simple compass directions, locational and directional language
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Not covered in this topic.	Cooking - Tacos (link to explorers as this is a dish with foreign origins). -Generate ideas, drawing on experiences and identify a clear purpose. -Use basic principles of a healthy and varied diet to prepare dishes. -Prepare and cook a savoury dish using a range of cooking techniques. -Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. -Evaluate the process and product	Athletics Master basic movements, including running, jumping, throwing and catching, as well as developing balance, agility and coordination.	Percussion & Samba -Perform together and follow instructions that combine the musical elements -Choose sounds and instruments carefully and make improvements to their own and others' work

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<p>-To understand why a healthy lifestyle is important and what we can do to help ourselves.</p> <p>-Sports Day: linked to PE lessons and why we need to exercise.</p> <p>-Healthy eating: linked to science topics</p>	<p>Not taught in KS1</p>	<p>Not covered in this topic.</p>