



PSHE (including RSE) – Learning to Thrive Planning Overview

School Objectives: <ul style="list-style-type: none"> • Clear vocabulary taught in each topic and built upon each year • Opportunities to review and consolidate knowledge across year groups • Develops learners' emotional literacy 							
Year A	EFYS	Y1&2 A	Y1&2 B	Y3/4 A	Y3/4 B	Y5/6 A	Y5/6 B
Vocabulary							
Religions Covered	Christianity>Hinduism	Christianity>Judaism>Hinduism		Christianity>Islam>Hinduism>Judaism>Humanist>Sikhism		Christianity>Islam>Hinduism>Buddhism>Judaism>Humanist	
Focus	Theology: Thinking through believing						
Key Questions	<ul style="list-style-type: none"> • What does this religious word mean? How do we say this religious word? • What is this religious story about? Why might people tell this story? • What does the word 'God' mean? • What is a belief • Why is this sacred book important? 						
Key Knowledge	<ul style="list-style-type: none"> • Recognise simple religious beliefs or teachings. • Talk about some aspects of a religious or belief story. • Introduce key theological vocabulary such as 'God'. • Recreate religious and belief stories through small world play. • Talk about sacred texts 	<ul style="list-style-type: none"> • What do Jewish people remember at Shabbat? A3 • What does the cross mean to Christians? A4 	<ul style="list-style-type: none"> • Why is light an important symbol for Christians, Jews & Hindus? B1 • What does the nativity story teach Christians about Jesus? B2 	<ul style="list-style-type: none"> • What is the Trinity? A2 (Christian) • What do Muslims believe about God? A4 	<ul style="list-style-type: none"> • Where do religious beliefs come from? B1 (Christian) 	<ul style="list-style-type: none"> • What differences does the resurrection make for Christians? A4 • How do Hindus make sense of the world? A5 	<ul style="list-style-type: none"> • How do Buddhists explain the suffering in the world? B2 • Creation or science: Conflicting or complementary? B4 (Christian, Humanist)

Focus	Philosophy: Thinking through thinking							
Key Questions	<ul style="list-style-type: none"> • What puzzles you? • Is it real? • What is right? What is wrong? What is 'good'? • What do we mean by true? 							
Key Knowledge	<ul style="list-style-type: none"> • Raise puzzling and interesting questions about religious and belief stories. • Raise puzzling and interesting questions about the world around them. • Talk about what concerns them about different ways in which people behave. • Say what matters to them or is of value. • Use their senses to investigate religion and belief. 	<ul style="list-style-type: none"> • What do my senses tell me about the world of religion and belief? A1 (Christian, Jewish & Hindu) • How did the universe come to be? A5 (Christian, Hindu) 	<ul style="list-style-type: none"> • Why do people have different views about the idea of 'God'? B5 (Christian, Jewish & Hindu) 	<ul style="list-style-type: none"> • What is philosophy? A3 and • How do people make moral decisions? A3 (Christian, Humanist) 	<ul style="list-style-type: none"> • What do we mean by 'truth'? B2 and • Is seeing believing? B2 (Multi – include Sikh views on God as Truth) • What does sacrifice mean? B (Multi, Humanist) 	<ul style="list-style-type: none"> • Is believing in God reasonable? A1 (Multi, Humanist) • What can we learn about the world/knowledge / meaning of life from the great philosophers? A3 (Christian, Buddhist) 	<ul style="list-style-type: none"> • What does it mean to be 'human'? B3 and • Is being happy the greatest purpose in life? B3 (Christian, Humanist) 	

Focus	Human/Social Sciences: Thinking through living							
Key Questions	<ul style="list-style-type: none"> • How do people celebrate? • What might people use this artefact for? • What ceremonies and festivals have you taken part in? • What happens in [place of worship]? • What do these symbols mean? 							
Key Knowledge	<ul style="list-style-type: none"> • Identify simple features of religious life and practice in a family context. • Recognise a number of religious words. • Know where some religious worldviews originated • Name some religious symbols. • Name some religious artefacts. • Talk about religious events that they see or hear about e.g. festivals, ceremonies. • Talk about what people wear because of their beliefs. • Visit a local place of worship. • Talk to someone who holds a particular religious belief. 	<ul style="list-style-type: none"> • How does a celebration bring a community together? A2 (Christian, Jewish & Hindu) 	<ul style="list-style-type: none"> • How do Christians belong to their faith family? B3 • How do Jewish people celebrate Passover (Pesach)? B4 	<ul style="list-style-type: none"> • How do people express commitment to a religion or worldview in different ways? A1 (Christian, Muslim, Hindu, Jewish) • What difference does being a Muslim make to daily life? A5 	<ul style="list-style-type: none"> • How do religious groups contribute to society and culture in the local area? B3 (Christian) • Why is there so much diversity of belief within the Christian Church? B4 (Christian) 	<ul style="list-style-type: none"> • How has belief in God impacted on music and art through history? A2 (Christian, Muslim) 	<ul style="list-style-type: none"> • How and why does religion bring peace and conflict? B1 (Multi) • How do beliefs shape identity for Muslims? B5 	