

MFL Planning Overview - whole school from 2025/2026



School Objectives:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Year A/B	Autumn	Spring	Summer
Topic	All About Me	Hobbies and Pets	Where I live
<b>Knowledge/Skills</b>			
<b>Y3</b>	* Introduced to the first person and the first person forms of the following verbs in the present tense: to to be called, to speak and to have. *Will learn a range of vocabulary and begin to formulate simple phrases and sentences. *To become familiar with masculine and feminine nouns and begin to identify the necessary changes to adjective endings. *The second person subject pronoun is also introduced and the formal and informal version of this is discussed, tu vs vous.	* Construct simple negative verb forms. *Introduced to more verbs such as: 'to understand', 'to like', 'to play', 'to read', 'to watch'	.*The verb 'to live' is explored in terms of geographical location as well as types of dwelling. * Recap the verb 'to be' * Introduced to the verbs 'to eat' and 'to watch'
Topic	How I look	Animals, Colours and Sizes	Food and Drink
<b>Y4</b>	*extends knowledge of adjectives to describe themselves and others. *Nouns for body parts are learnt. *The verb 'to have' is recapped. * Second and third person singular of the verb 'to be' (you are.He/she is) *possessive pronouns covered - my yours his and hers.	*introduced to a range of new nouns covering animals, and adjectives to cover size and colour. *earlier grammar revised. * explore sentence building using previous knowledge	*Expressions of likes and dislikes *Introduced to the phrase 'I would like..' *Basic question phrase 'How much is...?'

Topic	Going to School	Going to Work	Around the World
Y5	<ul style="list-style-type: none"> <li>*introduce verbs to describe a daily routine.</li> <li>*introduce reflexive verb (myself) and compare to first person subject pronoun (I)</li> <li>*prepositions of place</li> <li>* The simple conjunction “because” is introduced to allow more complex sentences to be developed.</li> </ul>	<ul style="list-style-type: none"> <li>* Introduced to the verbs To work (in) and recab the verb “to be”</li> <li>*recap of masculine and feminine forms of articles and nouns.</li> <li>*recap of numbers.</li> <li>*Telling the time and time phrases.</li> </ul>	<ul style="list-style-type: none"> <li>* Introduce countries from around the world.</li> <li>*Revise “I live in...”</li> <li>*Revise the verb to speak.</li> <li>*Introduced to the verbs, to come from, to fly and to sleep.</li> </ul>
Topic	Healthy Lifestyle	Clothes and Shopping	Weather
Y6	<ul style="list-style-type: none"> <li>*Recap how to express likes and dislikes.</li> <li>*Recap negatives.</li> <li>*Comparatives and superlatives are introduced to extend the learner’s capacity to express their likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>*Extend changes to adjective endings to reflect masculine, feminine and plurals.</li> <li>*Introduced to demonstrative pronouns in singular and plural forms: this, that, those, these.</li> </ul>	<ul style="list-style-type: none"> <li>*Introduction to question format using “What?”</li> <li>*Numbers from 31-40</li> </ul>