

	Name of School	Terrington St Clement Community School
	Policy review Date	July 2021
	Date of next Review	July 2024
	Who reviewed this policy?	SLT & Phase Leaders

Home Learning Policy

Whole School Approach

The process of learning is part of the whole living experience and not something which can be kept in a compartment marked 'school'. To maximise that experience, it is essential that children are given opportunities to develop in a variety of situations, and for this reason we feel it is beneficial for the school to provide home learning tasks.

The purpose of home learning tasks

- To develop the partnership between home and school
- To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
- To extend school learning e.g. through reading widely.
- To encourage the pupils' development towards independent learning.
- To prepare the children for the demands of secondary education.
- To provide opportunities for parents to share in their children's learning.

The organisation of home learning provision

- Reasonable steps should be taken to explain the requirements of the home learning tasks to parents/carers.
- Home Learning Tasks should not make excessive demands on the free time of young learners.
- Home Learning Tasks should not make excessive demands on teachers in preparation or in marking.
- Home Learning should not take valuable time away from the curriculum provision and learning time in school.
- Home Learning Tasks may take many different forms including:
 1. Reading in preparation for lessons,
 2. Preparing oral presentations e.g. for plays/performances,
 3. Practice of key skills e.g. spelling/grammar, times table facts, number skills,
 4. Number and reading games,
 5. Regular shared and/or independent reading of age appropriate books,
 6. Self-initiated open ended investigations or information gathering about a class topic,
- The precise amount of time spent on Home Learning Tasks is less important than the quality of the tasks completed.
- Home Learning Tasks shall be planned to fit in with and support classroom learning.
- Though children may be required to 'finish off' work at home this will not usually be part of the regular Home Learning Programme and will only be sent in consultation with parents/carers.

The following Home Learning Tasks will be provided on a weekly basis. In all classes Home Learning is sent home on Monday (or the first day of the week that the child attends). We have provided some optional

tasks for those parents/carers that would like to complete these but this will depend on your child and individual family circumstances. We have no expectation that these are appropriate for all.

	Nursery	Reception	Y1&2	Y3-6
School Home Learning Expected	<p><u>Book Bundles</u> - sent weekly. Learners should be encouraged to read regularly and ideally daily.</p> <p><u>Reading Bookmarks</u> - links between home and school learning.</p>	<p><u>Book Bundles</u> - sent weekly to include Banded Reading books. Learners should be encouraged to read regularly and ideally daily.</p> <p><u>Reading Bookmarks</u> – set tasks related to the reading books and class learning to be completed and returned the following Monday.</p>	<p><u>Book Bundles</u> – sent weekly to include Banded Reading books (if appropriate), high interest books including non-fiction books, whole class reading books (KS2 only). Learners should be encouraged to read regularly and ideally daily.</p> <p><u>Reading Bookmarks</u> – set tasks related to the reading books and class learning to be completed and returned the following Monday.</p> <p><u>Doodle Maths</u> – assigned tasks to be completed weekly online. If you have limited access to online content please speak to your child’s class teacher.</p> <p><u>Times Table Practice (Y2+)</u> – Times Table Rockstars and Doodle Tables are useful and motivating online tools for this purpose but these facts can also be practiced in other ways.</p>	
Optional		<p><i><u>Spelling Practice of key spelling lists</u> – These are available on our website in the relevant pages in the Learners’ Section. <u>Doodle Spell</u> is a useful tool for practising spelling skills. We will continue to assess and teach spelling in school but will no longer send home spelling lists, as often success in spelling tests does not translate into correct use in written work. This is therefore not good use of curriculum time.</i></p> <p><i><u>Reading Comprehension Skills Practice</u> – Bug Club provides a range of books to read to supplement the Book Bundles sent home. Read Theory will support your child practice key comprehension skills.</i></p> <p><i><u>Doodle Maths</u> – Daily practice using Doodle Maths in addition to completing the tasks set. Just 10 minutes a day will help improve your child’s confidence in maths.</i></p>		

Reporting and Feedback

- Where home learning is completed together with adults the child will have immediate feedback.
- When working on their own, the work will be followed up with feedback from the class teacher as soon as possible. This may be through class work, discussion, tests etc.
- Recognition of children’s efforts at home will be recognised by the school in the same way that class work is, through stickers, ‘Terries’ (individual merit points), certificates and public praise in assembly.

Special Educational Needs

Home Learning Tasks for children recognised as S.E.N. should:

- Have a very clear focus and time guideline.
- Be differentiated at the discretion of all staff concerned.

- Give plenty of opportunities for pupils to succeed.
- Help develop social as well as other skills where necessary.
- Be varied and not purely written assignments, where appropriate pupils may be encouraged to type Home Learning Tasks in agreement with class/set teachers.
- Be manageable for teachers.
- Focussed on more individual needs where necessary.

The Role of parents and carers.

We ask that parents/carers:

- Provide a reasonably peaceful and suitable place for children to complete their Home Learning Tasks.
- Make it clear that they value their Home Learning Tasks.
- Provide encouragement and praise when a task is completed.
- Prioritise reading and listen to their children read on a regular basis.
- Talk to children about their Home Learning Tasks and, where appropriate, actively involve themselves in the task with the children.
- Ensure that our books are well looked after and returned to school in good condition.
- Speak to your child's class teacher if your child is finding it difficult to complete these tasks or you need support to put this in place. We see Home Learning Tasks as a means of strengthening the partnership between home and school, a partnership we value highly.