

## Welcome to Terrington St Clement Community School

At Terrington St Clement Community School we value a home-school relationship. As part of this we are here to ensure every child makes a smooth transition into school life with us and working together with parents/carers is an important part of this. We hope you find this information useful in preparing for starting school in September.

There is more information on the school website under **ABOUT US - WELCOME TO EYFS** and also on the **EYFS LEARNERS** page.

### Daily Timetable

**8.30am** Staff meet and greet learners and parents in the playground and then welcome learners into classes up to 8.40am.

On entry learners organise their coat and lunchbox if appropriate on their own coat peg, water bottle in our tray and book bag in their own drawer. Once they have done this they will take part in key skills activities as well as a daily adult-focused task.

	Monday	Tuesday	Wednesday	Thursday	Friday
Key skills activities	Share books	Lotto games	Fine motor activities	Puzzles	Share books

**9am** Phonics - develop reading and writing skills

**9.20am** Talk through the morning activities and plans for the day.

**9.30am** Learners choose from a wide variety of activities within their own classroom and will have access to the outside area to take part in an adult-led activity. In classes some activities have been set up by staff for learners to engage with but learners are free to choose activities on their own. Staff work with individuals and groups in this session to engage in planned, specific learning activities. These will deepen or consolidate learning over time.

**10.45am** Snack time. Learners are encouraged to help themselves to fruit, milk and water during this time. It is a social activity and during snack time everyone is encouraged to learn names and get to know each other.

**11am** outside activities and planned activities for key physical development skills

**11.40am** Time for our daily Maths Meeting which involves practising key number knowledge.

**12 noon** Lunch and outside playtime. Lunch is served in classes and once finished learners will have outside time in our EYFS area for the autumn term and move into our main school playground during the spring term. EYFS staff are also midday supervisors so there is always a familiar face to go to.

**1pm** Mathematics - focused mathematics session involving weekly focused practical based activities and learning.

**1.20pm** Afternoon activities (as per morning)

**2.45pm** Snack

**3pm** story and daily speaking and listening activities

**3.20pm** Staff will greet parents/carers in the playground and hand over learners as quickly as possible.

On **Thursdays** and **Fridays** learners take part in continuous provision activities during morning and afternoon parts of the day. These activities allow the opportunity for free play which is crucial to learners' development. It supports learners to develop their social skills and self-regulation. Playing freely helps learners become more imaginative, more creative, and become better prepared to tackle difficult problems and solve them. This high-quality play is supported by well-organised environments which respond to learners' interests, and which widen those interests by introducing new materials, experiences, activities and artistic expression. On **Friday afternoons** Governors have agreed any child will be able to stay until 3:20pm on Friday should you wish, but parents will also still be able to collect their child at 1pm instead if this works better for you as a family. There will be no restriction on numbers staying and, as requested, you may choose for your child to stay on some Fridays but not all if you wish.

### Toileting

In preparation for starting school you can help your child become more independent by training them to take care of their own toileting needs, including flushing the toilet and washing their hands. It is a good idea to keep spare clothes in your child's bag in case of accidents. In EYFS learners have free access to the toilets and staff will remind them to use the toilets throughout the sessions. Please ensure that their clothing is easy for them to undo to encourage their independence in toileting e.g. no tight buttons or belts.

### Book Bags

These are useful to help your child be independent, organised and manage their things to and from school and home every day. These bags are used for home-school communication, weekly reading book bundles and homework etc. They need to be brought to school daily.

### Ideas of things to do to prepare your child for school...

- Let your child know that making mistakes helps us to learn.
- Encourage your child to care for their belongings e.g. carry their own book bag and hang up their own coat.
- Encourage your child to tidy up for themselves.
- Give your child jobs to do for the family, for example laying the table, pairing the socks, sorting the washing and putting the shopping away.
- Practice getting dressed and undressed independently, including socks, tights and shoes. No shoes with laces please. Use an egg timer to help and make it a bit of fun!
- Learn to put on their own coat, turning sleeves the right way round if inside out, and fasten it.

Thank you for your support,  
Mrs Duncan, Mrs Nell and Miss Adams

Use this book to keep a diary of the holiday activities you complete to show everyone what you have been doing when you start school in September. You can record this in drawings, photos and adult comments alongside these.

We have stuck some mark making activities in the book to help practise and develop your child's mark making and pencil control. A few minutes each day can really support this skill development.

Activities to try this summer:

- Gardening allows your child to get messy digging and exploring outside
- Painting and colouring
- Save boxes and recycling pieces to make models
- Share books talking about what is happening in the pictures and joining in telling parts of the story
- Play with playdough - this activity strengthens finger and hand muscles which are important in being ready to write
- Practicing using scissors - repetition of opening and closing the scissors to cut builds strength and stamina in hands and fingers to be able to cut with care and control
- Puzzles - develop problem solving skills, visual discrimination, fine motor and perseverance
- Sing songs and nursery rhymes
- Look for shapes and numbers in the environment
- Play simple games indoors and outside to encourage following rules, taking turns, sharing, winning and losing
- Mark making - you will find a range of mark making ideas in this pack. Practise and develop these marks