

Keep on Learning - Remote Learning Guidance SRB

If the SRB has to go into lockdown, please contact your home school as it may be that your child can attend there for the duration of the lockdown. If this is the case please ensure that you continue to practise speech activities daily.

The following learning activities will ensure that your child is able to continue learning throughout any self-isolation or lockdown periods. Please contact your home school and follow their resources for the wider curriculum and topic work so that your child will have something to discuss with their teacher and friends when they can attend there. The SRB will provide activities appropriate to your child's needs in speech and language, English and maths. We will monitor learning on Bug Club. We aim to communicate with parents/carers via email daily where possible and encourage you to send in photographs of work regularly.

Learning Routine

The most important goal to focus on is maintaining the learning habit. Clearly this will differ for each of you depending on personal circumstances and work commitments but the structure below provides a guide. Remember the school day breaks learning up into manageable chunks so we advise devising a timetable with breaks included.

Activity	Frequency & Duration
Speech Activities (including Speechlink games https://parent-games.speechandlanguage.info/)	20 minutes daily
Reading Activities (including Bug Club)	20 minutes daily
Sing nursery rhymes and songs	15 minutes daily
Phonics development and games (Phonics Play, Mr Thorne, Alphablocks)	15 minutes daily
Writing key skills – handwriting formation and pencil grip practice - writing name, drawing and colouring pictures, play dough etc	15 minutes daily
Spelling practice	5 minutes daily
Maths development and games (Abacus, Numberblocks, TT Rock Stars)	10 minutes daily
Maths key skills – counting on and back, then in 2s, 5s and 10s; number recognition, writing numbers, number bonds, times tables, telling the time, money, shapes	30 minutes daily

Autumn Term 1 - Communication and Language Specialist lessons

Changes/Transition, Building Understanding

Lesson	Core content Primary
1	<p>Text sharing: Growing Up</p> <p>In this lesson, children will be reading a story that deals with the topic of change and transitions. Children will focus on the language and vocabulary that supports and develops this. Children will also be sequencing the life cycle of a person. This lesson will require the support of an adult.</p> <p>https://classroom.thenational.academy/lessons/text-sharing-growing-up-cnh6ct</p>
2	<p>Story Recall</p> <p>In this lesson children will recap on the story from the previous lesson and then begin to answer a range of blank level questions that focus on who, what, where, when and why. This lesson will require the support of an adult</p> <p>https://classroom.thenational.academy/lessons/story-recall-6gtkcr</p>

3	<p>Matching symbols and objects</p> <p>This is a resource lesson. The resources are linked to the book read in lesson 1. We will look at different facial expressions, match symbols to different facial parts and create a self-portrait. Full adult support is required</p> <p>https://classroom.thenational.academy/lessons/matching-symbols-and-objects-6nh64c</p>
4	<p>Making a photo album</p> <p>This lesson is a resource pack lesson. The lesson provides instructions on how to create a personal photo album with removable pictures to match up to different feelings from the book in lesson 1. Full adult support is required</p> <p>https://classroom.thenational.academy/lessons/making-a-photo-album-6nj34r</p>

Changes / Transition, Applying Learning

Lesson	Core content Primary
1	<p>Language comprehension. What do I look like?</p> <p>In this lesson, we will be reading a story together. We will be exploring how books work and demonstrating the use of questioning to support understanding. Full adult support is required.</p> <p>https://classroom.thenational.academy/lessons/language-comprehension-what-do-i-look-like-6gtk0r</p>
2	<p>Transcription: Getting to grips with graphemes</p> <p>In this lesson, we will be practising forming graphemes along with listening to the corresponding phonemes. Full adult support is required.</p> <p>https://classroom.thenational.academy/lessons/transcription-getting-to-grips-with-graphemes-cctkje</p>
3	<p>Word Reading: Perfectly pronounced phonemes</p> <p>This lesson is a resource pack. The focus of the lesson is to support the development of phonemes and their corresponding grapheme. Please also refer to lesson 2 to hear the phonemes. Full adult support is required</p> <p>https://classroom.thenational.academy/lessons/word-reading-perfectly-pronounced-phonemes-71h34r</p>
4	<p>Sequencing text: My personal life story</p> <p>This is a resource pack lesson. In the lesson we follow simple steps to create a recount story about our life. We will use recall and sequencing to create the story. Full adult support is required.</p> <p>https://classroom.thenational.academy/lessons/sequencing-text-my-personal-life-story-69k36c</p>