



This bookmark belongs to: _____ **Example** _____

Titles borrowed this week:

- 1.
- 2.

This week we are focusing on the following at school:

- **Reading skill - I can 'read' the picture information.**

Adults read the written text, children 'read' the picture clues/information by scanning the page and then talking about what is happening. Ask questions to check they understand what is happening. They should aim to say at least 3 things about each page and make links between pages. We encourage the children to speak in simple and then more complex sentences eg. simple sentence - It is a cat. Complex sentence - It is a large ginger cat sitting on the wall. **Remember to re-read texts more than once to practise and develop reading skills.**

- **Phonics focus - Listen to (and sing!) songs and rhymes.**

Singing songs and nursery rhymes helps your child to hear the sounds in words and build up a bank of favourites they know well. Play with words and sounds and make up nonsense rhymes too. Encourage them to join in.

See if your child can recite these rhymes we sing at school:

Old Macdonald had a farm

Hickory Dickory Dock

The Wheels on the Bus

Please do not hesitate to contact your child's class teacher if you have any questions or queries about reading. Thank you for your continued support.

Reading at Home

Complete and return this bookmark to school Monday 30/11/20.

| Date: | Title: | Comment: |
|-------|---------------------------|--|
| | Elmer and Wilbur | Elephants are one of Simon's favourites so he enjoyed this one. Loved singing me the nursery rhymes! |
| | Smiling | Mark said being with his friends makes him happy. We had lots of fun practising the rhymes. |
| | Teacher | David enjoyed relating this story to 'Limes' and 'Nursery School eg. 'I have lunch at Nursery School.I have snacks in Limes'. |
| | Baby Bear goes to the Zoo | Steven helped tell the story from the pictures. He named all the animals in the pictures. We sing nursery rhymes bouncing on the trampoline. |
| | Maisy goes on Holiday | Philip took the lead with this book telling me what was happening on each page. Lots of chat about ice-cream and chips! |
| | Alfie's Feet | We read this again. Tim recalled the story saying why the books felt funny and why Annie Rose wanted a pair. |
| | Let's go by Train | Peter liked the steam train. He remembered he'd been on one. We talked about what shapes we could see also counted the page numbers. |