



Year A/B: B	Year Group: 5&6	Unit/Topic: Time Travellers (Geography Focus)
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Key Texts	Reading Key Focus	Writing	Maths
<p>Time Travelling with a Hamster by Ross Welford; When it's six o'clock in San Francisco - A trip through time zones by Cynthia Jaynes Omololu; At the same moment around the world by Clotilde Perrin; The Travel Book - A journey through every country in the world (Lonely Planet Kids).</p>	<p>Y5 - retrieve, record and present information from non-fiction; distinguish between statements of fact and opinion; asking questions to improve their understanding; uses skimming and scanning to locate information efficiently across a range of sources</p> <p>Y6 - retrieve, record and present information from non-fiction; discuss and evaluate how authors use language, considering the impact on the reader; distinguish between statements of fact and opinion; work out the meaning of words from the context; use skimming and scanning to locate information selectively and precisely across a range of sources</p>	<p>NF - Recounts NF - Instructional</p> <p>Y5 - proof-read for spelling and punctuation errors; ensuring the consistent and correct use of tense throughout a piece of writing; ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register; using a wide range of devices to build cohesion within and across paragraphs; selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning (drafting); integrate dialogue to advance the action</p> <p>Y6 - proof-read for spelling and punctuation errors; in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character; noting and developing initial ideas, drawing on reading and research where necessary</p>	<p>Number: Four operations Number: Fractions</p>
Science (Space)	Computing	History	Geography
<p>Working scientifically (ongoing)</p> <p>-Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. -Describe the movement of the Moon relative to the Earth. -Describe the Sun, Earth and Moon as approximately spherical bodies. -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>No topic for this half term - review/recap e-safety?</p> <p>-Appreciate the need to use complex passwords and keep them secure. -Understand the safe use of mobile technology and GPS</p>	<ul style="list-style-type: none"> Describe how events and changes affect life today. 	<p>Understand latitude and longitude. Locate tropics & hemispheres from globe/maps; Be aware of different time zones around the world including Greenwich Meantime (GMT); How and why GMT was developed.</p>

Cornerstones investigation - How does the Moon move?			
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Sketching from images – perspective & proportion, portrait (pencil, pen & ink)	Biscuits <ul style="list-style-type: none"> • Weigh and measure accurately • Apply rules for basic food hygiene and other safe practices 	Dance: 5/6B, 5/6S (JW) Invasion Games: 5/6H	<p>Year 5:</p> <ul style="list-style-type: none"> -perform independent parts keeping to a steady beat -Improve their work through analysis, evaluation and comparison -Perform using notation as support -Present performances effectively with awareness of audience, venue and occasion <p>Year 6:</p> <ul style="list-style-type: none"> -perform independent parts keeping to a steady beat -Improve their work through analysis, evaluation and comparison -Present performances effectively with awareness of audience, venue and occasion <p>Ongoing:</p> <p><i>Singing objectives to be covered during Singing Assembly and fed into music lessons where possible</i></p> <p><i>History of Music objectives to be fed into music lessons where possible</i></p> <p><i>Debussy and Ravel linked to French</i></p>
Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)	
How to keep safe online Respect	Learning where some French cities are located in France Talking about tourist attractions in Paris Learning about French-speaking countries Naming popular French foods	Not covered in this topic	