



Year A/B:	Year Group:	Unit/Topic: Frida Kahlo (Art Focus)
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Key Texts	Reading Key Focus	Writing	Maths
The Twits by Roald Dahl	Recognising some different forms of poetry [for example, free verse, narrative poetry]; preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; use scanning to locate pieces of information	NF – Non-Chronological Reports proposing changes to grammar and vocabulary to improve consistency	Number: Fractions Y3 - Measurement: Mass & Capacity Y4 - Number: Decimals
Science (Greatly Green Growers)	Computing (We are toy designers)	History	Geography
-Explore the requirements of plants for life and growth and how they vary from plant to plant. -Investigate the way in which water is transported within plants. -Identify and describe the functions of different parts of flowering plants.	Computational thinking- Scratch -Understand different forms of input and output. -Understand computer networks including the internet -Recognise the importance of user interface design	Not covered in this topic.	Not covered in this topic.
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<ul style="list-style-type: none"> Observational drawings – portrait (pencil, pastels) Self Portraits with... Mix a variety of colours, knowing which primary colours make secondary colours Experiment with effects and textures e.g. blocking in colour, washes Plan and create different effects and textures according to the task Research, create and refine a print using a variety of techniques Select a range of materials to print with Explore pattern and shape 	Not covered in this topic.	Each class in the phase will teach one of these units only, see specific curriculum map for class details (some units to be taught by J. Wassell). Invasion Games Dance	<i>Each class will study music for one full term during the year.</i> -Begin to sing with confidence using a wider vocal range. -Understand how mouth shapes can affect voice sounds -Begin to develop singing in tune -Sing with awareness of pulse and control of rhythm - Identify (and recognise) melodic phrases and sing them back - Recognise rhythmic patterns -Identify and recall rhythmic and melodic patterns

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<p>Sex and relationships</p> <p>Y3 - Differences between males and females and name the body parts, personal space, different types of touch that people like and do not like, different types of families, who to go to for help and support, virtues essential to friendship</p> <p>Y4</p> <p>Describe the main stages of the human lifecycle (baby – toddler – child – teenager – adult – elder), basic facts about puberty, physical and emotional changes that happen in puberty.</p>	<p>-Saying where they live</p> <p>-Identifying a variety of rooms and types of furniture</p> <p>-Saying what there is in the kitchen</p> <p>-Describing their daily routine</p>	<p>See individual topic guidance in RE folders for specifics to be taught.</p> <p>Christian - Includes some theological aspects.</p> <p>Why is there so much diversity of belief within the Christian Church?</p>