



Year A/B: B	Year Group: 3&4	Unit/Topic: Explorers (Geography Focus)
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Key Texts	Reading Key Focus	Writing	Maths
Shackleton's Journey by William Grill; Race to the Frozen North by Catherine Johnson; Ictrap!: Shackleton's Incredible Expedition by Meredith Hooper & M.P. Robertson; You wouldn't want to be on Shackleton's Polar Expedition by Jen Green; The Wild Robot by Peter Brown; The Last Polar Bears by Harry Horse.	Increasing their familiarity with a wide range of books, including, myths and legends, and retelling some of these orally; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; sequence key events in a range of stories	Narrative – Contemporary Plot/ Settings; paragraphs; simple organisational devices [for example, headings and sub-headings]; punctuation errors	Number: Multiplication & Division Measurement: Length, Area & Perimeter Number: Fractions
Science (Habitat Helpers)	Computing	History	Geography
-Recognise that environments can change and that this can sometimes pose dangers to living things.	Not covered in this topic (opportunity for catch up) Geography links: -Google maps -Research- Use of search engines to find information.	-Divide recent history into present (21st century) and past (being able to name which century it occurred) -Y3 - Look at two versions of people in past and identify differences in the accounts -Y4 - Give reasons why there may be different accounts in history	-Use digital/computer mapping to locate countries (inc France, Spain, Italy, Russia, India, China, Japan, Kenya, Tanzania, USA, Canada, Australia, New Zealand, Argentina, Mexico) measure &/or record land mass and population. - use sketch maps to present findings of human/physical features
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Not covered in this topic.	Knead, bake, measure - Mince pies -Measure components with more accuracy; -Demonstrate hygienic food preparation and storage -Evaluate product against original design criteria	Each class in the phase will teach one of these units only, see specific curriculum map for class details (some units to be taught by J. Wassell). Fitness Gymnastics Dance	<i>Each class will study music for one full term during the year.</i> -Begin to sing with confidence using a wider vocal range. -Understand how mouth shapes can affect voice sounds -Begin to develop singing in tune -Sing with awareness of pulse and control of rhythm - Identify (and recognise) melodic phrases and sing them back - Recognise rhythmic patterns -Identify and recall rhythmic and melodic patterns

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
Keeping safe <ul style="list-style-type: none"> ● Internet Safety ● Stranger Danger 	-Basic commands (imperatives) -Saying what's in the playground -How to say a variety of playground games -Using 'j'aime' with another verb -Saying what and where they like to play	See individual topic guidance in RE folders for specifics to be taught. Hindu/Christian How do/have religious groups contribute/d to society and culture?